## Appendix 3- Integrating evaluation thinking into sensemaking of data by pausing and reflecting

| Illustrative learning questions (what are we learning?) | Anticipated learning and guidance (what implications can it have?) |
|---|---|
| ☐ As a philanthropy pursuing systems change, what are the enabling conditions needed to deliver effectively towards achieving scale?<br>☐ What do we know about how we have scaled (examples) and how can we use this to identify and design for transformational and sustainable interventions?<br>☐ Are there any key levers we have used to accelerate impact, scale, and/ or sustainability?<br>☐ What tensions and risks have emerged that need to be considered - operationally and results-wise? | ☐ Insight into strategy design, funding allocation, partner identification, project design and execution<br>☐ Understanding of how systemic change happens, and the Foundation's opportunities to build scale into our work. Application of change mechanisms for future intervention and support to drive, and accelerate impact and scale for sustainability<br>☐ Operation and functional factors towards effective partnerships |